

**OLIMPIADA DE LIMBA ENGLEZĂ – ETAPA NAȚIONALĂ  
DEVA  
Aprilie 2024**

**Probă scrisă**

**Limba engleză**

**CLASA a XII-a - SECȚIUNEA A**

- Toate subiectele sunt obligatorii.
- Nu se acordă puncte din oficiu.
- Timpul efectiv de lucru este de 90 de minute.

**I. Read the following text and fill in the blanks with ONE word only.**

**10 points**

Gertrude Jekyll is well known to many enthusiastic gardeners and landscape designers alike. She was held in **1)**\_\_\_ esteem by the gardening world in the beginning of last century, when she was acknowledged for her extensive design work, alone and in partnership with Sir Edwin Lutyens, the architect. Not only **2)**\_\_\_ this successful partnership, with each influencing the other, result **3)**\_\_\_ one hundred Lutyens/Jekyll designs but it also greatly contributed to the English way of life. Gertrude Jekyll's influence on modern day landscaping can be attributed to the firm principles she laid **4)**\_\_\_ regarding garden design and planting schemes. She believed passionately in the understanding of beauty in the natural landscape and strived to create **5)**\_\_\_ in her work. Had it not **6)**\_\_\_ for her dedication, industriousness and no-nonsense approach, the creation of certain memorable designs wouldn't have been possible. **7)**\_\_\_ few modern gardens could accommodate an authentic Jekyll design, any gardener could study and adapt her colour schemes to suit **8)**\_\_\_ own garden space and time constraints. Gertrude loved gardening for beautiful effect and is best known for huge herbaceous borders with colour schemes running from cold (white, blue) to hot (orange, red) and **9)**\_\_\_ to cold again. Gertrude Jekyll's design principles were simple but effective. It stands **10)**\_\_\_ reason that her feeling for the correct use of materials in design, respect for craftsmanship and understanding and implementation of planting schemes has left a legacy for gardeners to enjoy even today.

**II. Choose the best option A, B, C or D.**

**10 points**

**1. The police .... been investigating .... disappearance of .... boy for almost a week.**

- A. had / a / a 19-year-old
- B. would have / the / a 19-year-old
- C. have / the / a 19-year-old
- D. has / the / a 19-years-old

**2. ...., there is .... little time left: if we are quick, we .... there before the play starts.**

- A. Furthermore / - / shall get
- B. Nevertheless / any / got
- C. Furthermore / any / have got
- D. Nevertheless / a / will get

- 3. The principal walked .... stage and went on .... the competition winners .... a loud voice.**  
A. up / announcing / in  
B. off / to have announced / with  
C. on / to announce / out  
D. on / to announce / in
- 4. Have you seen these .... photos I came .... in the attic ....?**  
A. old, black, and white, interesting / up / yesterday  
B. interesting, black and white, old / across / the other day  
C. black and white, interesting, old / through / yesterday  
D. interesting, old, black and white / across / the other day
- 5. Only after Tom .... the 1<sup>st</sup> prize .... how much his parents had been supporting him all ....**  
A. won / did he realise / these years.  
B. had won / he realized / those years.  
C. had won / did he realise /those years.  
D. won / he realized /the years
- 6. Nowadays parents and their children seem to have more in common than they used to. As a result, ....**  
A. the generation gap has appeared to narrow those days.  
B. the generation gap seemed to get narrower these days.  
C. the generation gap is appearing to narrow those days.  
D. the generation gap seems to be narrowing these days.
- 7. My friend lived in France almost 10 years. She has an excellent command of French.**  
A. But for her 10-year staying in France, my friend wouldn't have such a good French accent.  
B. If my friend didn't spend ten years in France, she wouldn't have spoken French fluently.  
C. My friend wouldn't have had such a good French accent if she hadn't spent 10 years in France.  
D. If my friend hadn't spent 10 years in France, her French wouldn't be so outstanding.
- 8. Five actors were competing for the leading role in this play.**  
A. There are five actors in contention for the leading role in this play.  
B. Five actors were trying to obtain the leading role in this play.  
C. There are five actors in competition for the leading role in this play.  
D. Five actors tried to obtain the leading role in this play.
- 9. Our classmate denied the accusations unconvincingly, which made us think he was guilty.**  
A. Our classmate's unconvincing denial led us to believe that he was guilty.  
B. Our classmate denied the accusations so unconvincingly that he made us think that he is guilty.  
C. Our classmate's unconvincing denial lead us think that he was guilty.  
D. Our classmate denied the accusations so unconvincingly that we consider him guilty.
- 10. It is likely that she will get very angry when she finds out about Harry's promotion.**  
A. She is liable to have a fit when she finds out about Harry's promotion.  
B. There is all likelihood that she will have a fit when she will find out about Harry's promotion.  
C. She will be liable to a fit when she finds out about Harry's promotion.  
D. There will be all likelihood for her to have a fit when she will find out about Harry's promotion.

**III. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.** **10 points**

1. The only person that can explain this situation is Paul. **LIGHT**  
No one \_\_\_\_\_ on the situation.
2. Another five years were to pass before she visited her relatives again. **GONE**  
Not until five years \_\_\_\_\_ she visit her relatives again.
3. I did rack my brain trying hard to remember where I had seen that girl before. **FINGER**  
Try as I might, I \_\_\_\_\_ where I had seen that girl before.
4. It looks like we made a mistake on our order form. **FILLED**  
We seem \_\_\_\_\_ order form incorrectly.
5. We eventually realised that writing the report had been a sheer waste of time. **HAVE**  
It turned \_\_\_\_\_ spent so much time writing the report.

**IV. Translate the following text into English.**

**10 points**

Amikor először hallottam a hangomat kazettára rögzítve, megijedtem. Az imidzseddel minden nap találkozol. De a hangodat nem hallani. Csodálkozva és ingerülten hallgattam magam. Nem ismertem fel a hangomat, sokkal mélyebb volt, mint amilyennek ismertem, aztán túl sietős, elvékonyodó. Úgy tűnt, mintha egy számomra teljesen ismeretlen személyé lenne. Aztán felismertem egyfajta mély identitást, mintha mozogna, de nem változtatna a szerkezetén. A hangom mély hangon sok mindent elmondott magamról. Az egész testem ott, a hangban keresett menedéket. A két-három mondatot hallgatva olyan volt, mintha először láttam volna magam, mert a saját hangom színt és formát öltött. Ha valaki megkérdezné tőlem, hogy mi az, ami életünk során szinte mindig ugyanaz marad, azt válaszolnám, hogy minden emberi dolog közül a hang változik a legkevésbé, mint az óra ütése.

(Adaptált szöveg - EXUVII - Simona Popescu)